### English: MAT Course Fieldwork Summary

#### Capstone Track

<table>
<thead>
<tr>
<th>Track</th>
<th>Weeks 4-7: The purpose of the observation is to be able to observe the life of the school during instructional and non-instructional times.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- In between the Monday of week 4 and class time of week 5, you will conduct a 2-hour classroom observation in your credential area.</td>
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<tr>
<td></td>
<td>- In between the Monday of 6 and class time of week 7, you will return to the same classroom you observed during week 4 and conduct a second 2-hour classroom observation.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>516</td>
<td>Framing (3 cr.)</td>
</tr>
<tr>
<td>518</td>
<td>Learn Theory (3 cr.)</td>
</tr>
<tr>
<td>506</td>
<td>New Media Lit (2 cr.)</td>
</tr>
</tbody>
</table>

#### 3-10 hrs/wk

**Capstone A**

**Weeks 1-10:** Classroom required for observations, data collection and delivery/video of a few lessons.

- **501** ELL (3 cr.)
  - Case Study of an individual K-12 student who is an English Language Learner (ELL) or speaks a language in addition to English (all weeks, due week 10)

- **505** Content Literacy (2 cr.)
  - No fieldwork

- **513A** Sec. English (3 cr.)
  - 3 hours per week of classroom observations
  - Deliver and record a lesson, including pre/post planning with teacher

#### 4-6 hrs/wk

**Pedagogy A**

**Weeks 1-10:** Student placed in a classroom for observations, one lesson delivery, and a case study of an ELL student.

- **501** ELL (3 cr.)
  - Time in School approximately 3-10 hrs/week

- **518** Learn Theory (3 cr.)
  - No fieldwork

- **506** New Media Lit (2 cr.)
  - No fieldwork

#### 3-10 hrs/wk

**Capstone B**

**Weeks 1-10:** Classroom required for observations, data collection and delivery/video of a few lessons.

- **569B** Capstone (2 cr.)
  - Time in School approximately 3-10 hrs/week
  - Deliver and record 1 lesson using a multimedia literacy tool (Week 9)